

MODULE SPECIFICATION PROFORMA

Module Title:	Control, Justice and Punishment	Level:	6	Credit Value:	20
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Module code:	SOC661	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	L611
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Trimester(s) in which to be offered:	1	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Karen Washington-Dyer
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Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	✓	<input type="checkbox"/>
BA (Hons) Police and Criminal Justice Studies	✓	<input type="checkbox"/>
BA (Hons) Criminology and Criminal Justice	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

A critical evaluation of the social and historical development of justice, sentencing and punishment and social control.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically analyse social and political trends that have shaped and influenced criminal justice;	KS1	KS5
		KS4	KS6
2	Systematically assess the way in which the Criminal Justice System has responded to social and cultural shifts in recent decades such as; the preoccupation with risk, social exclusion, zero tolerance.	KS1	KS5
		KS4	KS6
3	Critically evaluate the competing justifications for punishment and the growing use of imprisonment.	KS1	KS5
		KS4	KS6
		KS4	KS6

Transferable/key skills and other attributes

Analytic and expressive skills;
 Developing cognitive abilities and skills;
 Writing skills.

Derogations

None

Assessment:

Essay that requires students to answer question related to the socio-political trends that have influenced criminal justice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Essay	100%		4,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline:

The module will involve students in critically analysing the social and historical development of justice, sentencing and punishment and social control. Key issues that will be examined include:

- The History of Crime and Punishment;
- Control; Foucault and the Disciplinary Society;
- Modernity, Post Modernity, Late Modernity and Crime Control;
- The Racialisation of Crime;
- The Political Economy of Justice;
- Justice Punishment & Treatment;
- Risk Society and Criminal Justice;
- Risk Management and Social Exclusion;
- Zero Tolerance and Criminal Justice;

Communitarianism and Punishment.

Bibliography:

Essential reading

- Garland, D. (1990) Punishment in Modern Society. Chicago: University of Chicago Press.
- Garland, D. (2006) The Culture of Control. Oxford: Clarendon.
- Hudson, B. (2003) Justice in the Risk Society: Challenging and Re-affirming 'justice' in Late Modernity. California: Sage.
- Mythen, G. (2014) Understanding the Risk Society: Crime, Security and Justice. London: Palgrave Macmillan
- Newburn, T. ed. (2009) Key Readings in Criminology. Devon: Willan.

Other indicative reading

- Cavadino, M. and Dignan, J. (2013) The Penal System: An Introduction. London: Sage Publications.
- Christie, N. (2016) Crime Control as Industry. New York: Routledge
- Cohen, S. (1985) Visions of Social Control. Oxford: Polity Press.

- Cohen, S. and Scull, A. eds. (1983) *Social Control and the State*. Oxford: Oxford University Press
- Garland, D. & Sparks, R. (2000) *Criminology and Social Theory*. Oxford: Oxford University Press.
- Garland, D. (1985) *Punishment and Welfare*. Aldershot: Gower.
- Kemshall, H. (2002) *Risk, Social Policy and Welfare*. Maidenhead: Open University Press.
- Pratt, J. et al. eds. (2005) *The New Punitiveness*. Devon: Willan Publishing.
- Quinney, R. (1980) *Class, State and Crime*. Longman.
- Tonry, M (2004) *Punishment and Politics*. Devon: Willan Publishing